

**AGENDA REVIEW
COMMITTEE ON EDUCATION**

February 19, 2014

DIRECTORS:

The Committee on Education recommends the adoption of the following resolutions, that the proper officers of the Board be authorized to enter into contracts relating to those resolutions and that authority be given to the staff to change account numbers, the periods of performance, and such other details as may be necessary to carry out the intent of the resolution, so long as the total amount of money carried in the resolution is not exceeded. Except that with respect to grants which are received as a direct result of Board action approving the submission of proposals to obtain them, the following procedures shall apply: Where the original grant is \$1,000 or less, the staff is authorized to receive and expend any increase over the original grant. Where the original grant is more than \$1,000, the staff is authorized to receive and expend any increase over the original grant, so long as the increase does not exceed fifteen percent (15%) of the original grant. Increases in excess of fifteen percent (15%) require additional Board authority.

Proposals/Grant Awards

RESOLVED, that the Board authorizes its proper officers to accept funds and/or submit applications for funds to the following granting agencies as listed in item(s) 1 below:

1. **Submission of a Grant Proposal - \$30,000 to The Heinz Endowments – Superintendent's Office**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to submit a proposal to the Heinz Endowments – Superintendent's Funds in the amount of \$30,000. The funds are requested to support the work of The Heinz Fellows in three schools: 1) **Pittsburgh Westinghouse Academy 6-12**, 2) **Pittsburgh Obama 6-12** and 3) **Pittsburgh Brashear H.S.** \$10,000 will be allocated to each school around three goals:

- a) to support Heinz Fellows' related activities in each school--i.e., field trips and/or enrichment activities for mentees assigned to the Fellows, family/community gatherings supporting efforts of Fellows to assist students in achieving academic success, and/or special sessions for mentees to build resilience, character, curiosity and an appropriate plan for future education and career pursuits;
- b) to provide modest support for school leaders and mentor teachers who assist the Fellows in daily mentoring and role modeling for students--i.e. funds for meals and other necessities for evening/weekend work performed by a few individuals at each site who go above and beyond to help the Fellows expand their repertoires as they pursue teaching as a profession;
- c) to disseminate the Fellows' best practices to other high schools in the District and lay the ground work for Fellow-like capacity building in other settings where a Heinz Fellow is not currently assigned. Funds are to be administered by principals in collaboration with the Fellows.

Consultants/Contracted Services

RESOLVED, that the Board authorizes its proper officers to enter into contracts with the following individuals for the services and fees set forth in items 2 through 10, inclusive:

2. Contracts for 2014 Summer Dreamers Academy – Student Support Services

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize the Summer Dreamers Academy to contract with 19 organizations to provide services through proposals accepted through the RFP process. Please see the attached chart for a full list of organizations.

Each organization will provide unique services and will be paid based on a submitted proposal (see attachment for organizations and contract amounts). Each partner organization will be responsible for leading campers in exciting and engaging activities during the 2014 Summer Dreamers Academy. Community partners will be based at SDA camp sites, or will provide services at off-site locations. They will lead activities as laid out in their proposal submitted in response to the RFP.

The operating period shall be from March 3, 2014 to August 8, 2014. The total contract amount shall not exceed \$552,250 with (\$7,757) from Walmart's account line 4810-24U-1490-329; (\$329,172) from The Grable Foundation's account line 4810-09W-1490-329 and (\$215,321) from The Wallace Foundation's account line 4810-10W-1490-329.

3. Clayton Academy Management Services (SESI Schools) – Student Support Services

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew the Service Agreement with Clayton Academy Management Services (held by SESI Schools) for a period of one year upon terms and conditions approved by the Solicitor. In February 2012, a Service Agreement was requested and approved for a period of two (2) years, was executed on June 26, 2012, and is now set to expire on June 30, 2014.

The total cost of the one-year extension shall not exceed \$2.8M per year (from account line 4821-010-110-323), an amount equal to \$11,200 per student for 250 students annually.

Please note that this rate was maintained at the current level and does not reflect an increase in cost per student.

4. Michael Siyufy – PSE

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers for the Program for Students with Exceptionalities to contract with Michael Siyufy. Under regulations promulgated by the reauthorized Individuals with Disabilities Educational Improvement Act (IDEIA) of 2004, the District is required to identify students with disabilities in non-public schools and offer these students "Equitable Participation" in the use of IDEA Part B funds that flow to the District. Mr. Siyufy will provide technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility.

Students who are eligible for special education services will be offered programming in the District's public schools. Parents who refuse services in the public schools will be eligible for a "group entitlement" of IDEA funds based on mandated formulas in IDEA. This contract is to be initiated February 27, 2014 and will be completed June 30, 2014. This contract will serve to replace the existing contract with Anthony Sallo that has not been fulfilled. The rate of pay is equivalent to the original contract, and the total amount authorized is half of the original contract. An evaluation will be on file in the PSE Office.

The operating period shall be from February 27, 2014 to June 30, 2014. The total amount of the contract shall not exceed \$17,000 from account line 5500-01D-2142-329.

5. **Contract with two (2) School Psychology Doctoral Interns**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers for the Program for Students with Exceptionalities to contract with two (2) school psychology doctoral interns. Each intern, under supervision, will be responsible for management and execution of all Psychological Services, including all Equitable Participation Evaluations, pre-referral consultations, psychological evaluations, and consultations for Individualized Education Plans. These interns will also participate in the continuum of school psychological services and conduct at least one professional development for PSE on emerging knowledge and assessments. A panel composed of the Department Designee and the two most senior psychologists will conduct interviews of candidates during March 2014 with selection to take place in April 2014.

Each doctoral intern must work 1,650 hours, or the equivalent of a full time psychologist. The two doctoral intern positions will cost a total of \$30,000 for 3,300 hours.

The operating period shall be from March 1, 2014 to April 30, 2014. The total contract amount shall not exceed \$30,000 from account line 5500-01E-2242-330.

6. **Gallup, Inc. – Human Resources**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to renew a contract with Gallup Consulting to utilize their online teacher applicant assessment tool, TeacherInsight. Gallup's research-based selection tool, supported through over 30 years of teacher research, would support our District's screening efforts to identify teachers who drive student engagement and achievement. The contract would also allow the District to leverage talent management and leadership development tools for principals, teacher leaders, and hiring managers. The automated online screener will be distributed by Gallup via the District's online application system for teachers and certified professionals.

The operating period shall be from March 1, 2014 to February 28, 2015. The total contract amount shall not exceed \$36,411 from account line 1414-16N-2832-650.

7. **Pennsylvania Educators' Clearinghouse – Human Resources**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Pennsylvania Educators' Clearinghouse, PA-Educator.net to utilize their online clearinghouse to post jobs and to have access to their application database that includes over 40,000 applicants.

PA-Educator.net is an online clearinghouse designed to improve the application process and assist in the job search of professional school employees interested in working within Pennsylvania.

The operating period shall be from February 27, 2014 to February 26, 2015. The total contract amount shall not exceed \$5,550 from account line 2800-010-2832-540.

8. **African American Leadership Association – Technology/PSE**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve African American Leadership Association (AALA) to develop online special education curriculum for Language Arts, Mathematics, Social Studies, and Science in grades 6th - 11th. AALA will ensure a clear vision of coherency and alignment to the PA Core State Standards (PACSS). The support is needed due to the complexity of online learning nationally for special education students in addition to our current vendor and district curriculum instructional shifts required by the PACSS. The curricula developed by AALA will leverage the district to offer more rigorous instructional for our special education students in a blended learning environment. The curriculum developed by AALA will be the property of the Pittsburgh Public School District for implementation and usage in our online school as well as other schools throughout the district in the content areas/ grade levels indicated above. The curriculum and assessments developed by AALA will ensure effective improvement in getting all students ready for college, career, and life. The curriculum will meet the needs of the students' individual education plan while providing content-rich curriculum.

The operating period shall be from February 27, 2014 to August 31, 2014. The total contract amount shall not exceed \$65,000 with (\$40,000) from account line 5110-010-2170-348 and (\$25,000) from account line 5241-01D-1241-329.

9. **Attack Theatre – Pittsburgh CAPA 6-12 – School Performance**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Attack Theatre to provide high quality and professional instruction at **Pittsburgh CAPA 6-12**, three hours (12:30 p.m. -3:30 p.m.) on Tuesday and Thursday. Attack Theatre will provide Modern dance technique, contemporary partnering, improvisation, choreography and ballet for modern dancers. The company will provide a rotating teaching schedule that will ensure students are exposed to various perspectives and teachers, based on the unit of study.

Attack Theatre will provide rigor and disciplined training that will help students understand professional dance standards. how to develop their ideas into choreographed work using modern dance techniques like working with found objects, and how to think and train for professional careers. Attack Theatre has participated in national and international festivals and dance programs throughout the world and has trained with some of the most prestigious dancers working in the field.

The operating period shall be from February 1, 2014 to June 13, 2014. The total contract amount shall not exceed \$10,000 from account line 4304-624-1100-610.

10. **Tutors for Saturday Program at Pittsburgh Lincoln PreK-5 – School Performance**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to pay Ms. Angel Smith, Ms. Stacy Pharrams, and Ms. Arielle Donelan for serving as classroom tutors in the Saturday Scholars Program at **Pittsburgh Lincoln PreK-5**. The Saturday Scholars program was approved by the Board in December 2013. Ms. Smith, Ms. Pharrams, and Ms. Donelan will assist the teachers by providing students with small group and individualized instruction in Reading and Math. The pay rate will be \$12.00 per hour for four (4) hours on ten (10) Saturdays. Ms. Smith, Ms. Pharrams, and Ms. Donelan already possess all of the appropriate clearances and credentials.

The operating period shall be from January 2, 2014 to March 31, 2014. The cost of this action shall not exceed \$1,800 from the Site Based Budget 4148-624-3200-182.

Payments Authorized

RESOLVED, that the Board authorize payments in the amounts set forth below to the following individuals, groups, and organizations, including School District employees and others who will participate in activities of the School District to provide services, as described in item(s) 11 listed below:

11. **CPR Simplicity – Early Intervention/Early Childhood**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers for the Early Childhood/Early Intervention program to make payment to CPR Simplicity to conduct CPR/AED/First Aid training on April 11, 2014 to staff in the Early Intervention program. Staff will include: Physical therapists, occupational therapists, educational assistants and teachers. The therapists and assistants submit logs for Medical Assistance billing (the District receives reimbursement for these services), therefore they are required to have a current CPR/First Aid/AED certification. The cost is \$25 per person for up to 80 staff.

Training will take place on April 11, 2014. Total payment shall not exceed \$2,000 from account line 5181-15V-1281-324.

General Authorization

RESOLVED, that the Board authorize its proper officers to approve the following actions as set forth in item 12 through 21. inclusive.

12. **Agreement with Dr. Joseph Kovalski - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve Dr. Joseph Kovalski, to work alongside the K-12 Central Office Literacy staff to evaluate the Response to Intervention and Instruction (RtII) Program to determine its effectiveness. PPS is in the sixth year of implementation for RtII. Dr. Kovalski and his team will evaluate the current programs being implemented through the RtII model, conduct focus groups, observe intervention implementation, review data and complete cost analyses to determine the effectiveness of the program and whether or not PPS is getting a return on investment. Dr. Kovalski is completing this work as part of his contract with PaTTAN and the evaluation will be at no cost to PPS. The cost for this service would typically be \$25,000.

13. **Homewood Children's Village collegiate Charter School Recommendation - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to deny the recommendation for a charter application for Homewood Children's Village Collegiate Charter School. (See attached resolution)

14. **Provident Charter School for Children with Dyslexia Recommendation - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to deny the recommendation for a charter application for Provident Charter School for Children with Dyslexia. (See attached resolution)

15. **Robert L. Vann Charter School Recommendation - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to deny the recommendation for a charter application for Robert L. Vann Charter School. (See attached resolution)

16. **Amendment to the Dr. Sylvia Morris-Cox Contract – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to amend the Contract with Sylvia Morris-Cox, Item #23, page 9, Consultants/Contracted Services, Committee on Education, June 26, 2013 Legislative meeting.

Reason for Amendment: Increase the contract by \$5,000 for Dr. Sylvia Morris-Cox. Dr. Cox is increasing her scope of work to include professional development for teachers and principals.

Original Item: (June 26, 2013)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Dr. Sylvia Morris-Cox to support the development of the Common Core State Standards (CCSS) Writing Strand for the elementary literacy core curriculum work. Her expertise in the PA CCSS initiative, as well as her extensive experience in developing writing content and resources as a former Pittsburgh Public School teacher deems her highly qualified to fulfill this role. In this role, Dr. Morris-Cox will provide the following services: write units for K-5 literacy curriculum for the writing strand, create teacher and student materials for each corresponding unit, and support assessment development related to writing.

The operating period shall be from June, 2013 to May, 2014. The total contract amount shall not exceed \$10,000 from account line 4600-010-2270-234.

Amended Item: (February 26, 2014)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Dr. Sylvia Morris-Cox to support the development of the PA Core Standards Writing Strand for the elementary literacy core curriculum work. Her expertise in the PA Core Standards initiative, as well as her extensive experience in developing writing content and resources as a former Pittsburgh Public School teacher deems her highly qualified to fulfill this role. In this role, Dr. Morris-Cox will provide the following service: **support professional development for teachers and principals** as well as her current work in writing units for K-5 literacy curriculum for the writing strand, creating teacher and student materials for each corresponding unit, and supporting assessment development related to writing.

The operating period shall be from June, 2013 to January 2015. The total contract amount shall not exceed **\$15,000** from account line 4600-010-2270-324.

17. Donation from WQED Multimedia for Arsenal Early Childhood – ECC/CIPD

RESOLVED, that the Board of Directors of the school District of Pittsburgh authorize the Early Childhood Program to accept a donation of prizes for Arsenal Early Childhood from WQED Multimedia for entering and winning the 100th Day Contest to promote math and problem solving skills:

WQED Multimedia held a 100th Day contest to give away a Peg+Cat media lab to kindergarten or preschool classrooms. The Pre-K classrooms at Arsenal entered the contest by writing an essay that discussed what they would be doing on the 100th day of school and how teachers use innovative ways to teach preschoolers math concepts.

The contest winners won three (3) Kindle Fires and three (3) hopscotch rugs. The suggested retail price of these prizes total \$850.

FURTHER RESOLVED, that the Board expresses its appreciation and thanks to WQED for choosing Arsenal Early Childhood as a winner in the 100th Day Contest.

18. Donation from the Carnegie Library of Pittsburgh (CLP) - Blast Program – ECC/CIPD

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation from The Carnegie Library of Pittsburgh (CLP) BLAST Program, through a grant from the PNC Foundation, will provide literacy programming materials and services to several early childhood/early intervention classrooms. The program periods will be: February 27 - June 30, 2014 and September 1, 2014 - January 31, 2015. Activities will consist of the following:

- a) Teachers will receive one picture book used in the program, lesson plans and an informational sheet related to each monthly topic, which will include suggestions for additional book titles based on each theme. Teachers will also receive a Provider Kit containing shaker eggs, activity scarves, bells and finger puppets. These materials will also be used by BLAST staff and CLP librarians, who will demonstrate their use during lessons. At the completion of the program, each child will receive a book bag with rhyme time cards, a basic skills practice ring, activity scarf, shaker egg, library information and a coupon for a free book that can be redeemed at any CLP library. Teachers will be asked to complete a survey to evaluate the program.

- b) One professional development workshop will be conducted to share and reinforce techniques used in literacy programs. Each attendee will receive the same kit distributed at the sites participating in the grant.

FURTHER RESOLVED, that the Board wishes to express its gratitude to the Carnegie Library of Pittsburgh BLAST Program for these very generous gifts to the District.

19. **Donation of 40,000 books from First Book, in partnership with the Pittsburgh Federation of Teachers (PFT) – CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation of 40,000 books from First Book, in partnership with the Pittsburgh Federation of Teachers (PFT). First Book is a national nonprofit that provides new, high-quality, low-cost books to children in need. These books will be given to Pittsburgh students attending schools that qualify for Title I funding. Anyone that works directly with students in PPS that registers with First Book can get up to 100 books; there is no limit to the number of people that can register at each school. The books will have a range of titles across preK-12 grade levels, and will include both fiction and non-fiction. First Book will drop the books directly at the PFT; educators will come to the Pittsburgh Federation of Teachers building on February 15th at 9am. The average cost of each book is \$3; the estimated cost of this donation is \$120,000. The PFT will give any leftover books to the Education Partnership and the United Way. Both organizations work with PPS students and have partnered with the PFT on this event.

The District and the PFT would like to thank the First Book organization for its generosity.

20. **Donation from - Zionist Organization of America (ZOA) Pittsburgh District - CIPD**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to approve the donation of funds to support field trips to the United States Holocaust Memorial Museum in Washington D.C.. The field trips are being supported and funded by the Zionist Organization of America (ZOA) – Pittsburgh District. The ZOA is able to fund a total of 11 charter buses (W.L. Roenigk transportation), which enables approximately 500 students to attend the trip. The dates of the field trips will be March 4, 5, 7, 11 and 14. The ZOA also will provide \$100 gift cards per bus so that schools can buy snacks and drinks for the field trips. The field trips will be at no cost to the district.

Each field trip will be from approximately 6 am to 11pm. Students will be responsible to arrive at their school(s) prior to the trip and be picked up after the field trip. District school police will be available at each school on the date of their trip to support safety, both in the morning and the evening. All students will be required to have parental/guardian approval to attend the field trip.

World History students from all 6-12 and 9-12 schools will be eligible to attend this trip. This trip supports the 10th grade World History Curriculum, as students are supported to answer the following question; "In what ways do people respond to the challenges presented by a government that effects a holocaust?"

The estimated value of this donation is \$35,000. The Board would also like to extend its appreciation its appreciation to the ZOA for this donation and its continued efforts to work with our students.

21. **Pittsburgh Promise Donation – School Performance**

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to accept a donation valued at \$2,250.00 in the form of a \$250.00 membership to the World Affairs Council of **Pittsburgh Alderdice H.S., Pittsburgh Brashear H.S., Pittsburgh CAPA 6-12, Pittsburgh Carrick H.S., Pittsburgh Milliones 6-12, Pittsburgh Obama 6-12, Pittsburgh Perry H.S., Pittsburgh Science and Technology Academy 6-12, and Pittsburgh Westinghouse Academy 6-12.** This donation is made possible by the Pittsburgh Promise.

Through its Education Programs, the World Affairs Council works with students and teachers in secondary schools throughout the region. Each year the Council organizes and hosts over 100 events focused on the foreign policy challenges which lie ahead for the successor generation. These events are tailored to a student audience. As a result of these activities – and through the use of modern technology – students in Western Pennsylvania have had the opportunity to engage each other as well as their counterparts in secondary schools from as far away as Brazil, Italy, the Republic of Georgia, South Africa, and Taiwan.

The District wishes to express its gratitude to the Pittsburgh Promise for this generous donation.

Respectfully submitted,
Regina Holley, Chairperson
Committee on Education

Board Action Information Sheet

1
Action Item #
February 2014
Action Month



L. Lane
Submitted By
L. Lane
Person Accountable

Proposals/Grant Awards

☒ Submitting Proposal/Application

☐ Accepting Grant/Award/Subcontract

Grant Amount: \$ _____
Federal \$ _____
State \$ _____
Private \$ \$30,000.00
Federal/State Pass Thru \$ _____
General Fund \$ _____
Value of In Kind \$ _____
Other Sources \$ _____
Total Budget : \$ \$30,000.00

Name of Fund
The Heinz Endowments

Name of Granting Agency
The Heinz Endowments

Indirect Cost \$ \$0.00

If there is no indirect cost to district, explain why: Funder does not permit indirect costs.

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment
☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

For what will this funding be used? Briefly describe the major action steps that this funding will support. (Please write in complete sentences)

Funds in the amount of \$30,000 are requested to support the work of The Heinz Fellows in three schools: 1) Pittsburgh Westinghouse Academy 6-12, 2) Pittsburgh Obama 6-12 and 3) Pittsburgh Brashear H.S. \$10,000 will be allocated to each school around three goals:

- a) to support Heinz Fellows' related activities in each school--i.e., field trips and/or enrichment activities for mentees assigned to the Fellows, family/community gatherings supporting efforts of Fellows to assist students in achieving academic success, and/or special sessions for mentees to build resilience, character, curiosity and an appropriate plan for future education and career pursuits;
- b) to provide modest support for school leaders and mentor teachers who assist the Fellows in daily mentoring and role modeling for students--i.e. funds for meals and other necessities for evening/weekend work performed by a few individuals at each site who go above and beyond to help the Fellows expand their repertoires as they pursue teaching as a profession;
- c) to disseminate the Fellows' best practices to other high schools in the district and lay the ground work for Fellow-like capacity building in other settings where a Heinz Fellow is not currently assigned. Funds are to be administered by principals in collaboration with the Fellows.

Who will this benefit?

Pittsburgh Westinghouse, 2) Pittsburgh Obama, and 3) Pittsburgh Brashear

What is the location of these activities and how was this school/location selected? (if applicable)

This grant was initiated by the Heinz Endowments in response to a need expressed by The Fellows to better support students in their schools. The grant may be renewed again at the conclusion of this first grant.

K. Bowers/R. Joseph

Additional person(s) accountable for this tab

Board Action Information Sheet

1
Action Item #
February 2014
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What is the funding period? March 1, 2014 to February 28, 2015

Who will be the Program Manager? Principals at Westinghouse, Obama, and Brashear.

Estimated Revenue by Funding Source:

Source	Actual Year 1		Est. Yr. 2	Est. Yr. 3	Est. Yr. 4	Est. Year 5
Federal	\$	%	\$	\$	\$	\$
State	\$	%	\$	\$	\$	\$
Private	\$ 30,000.00	100.0 %	\$	\$	\$	\$
Federal/State Pass Thru	\$	%	\$	\$	\$	\$
General Fund	\$	%	\$	\$	\$	\$
Value of In Kind	\$	%	\$	\$	\$	\$
Other Sources	\$	%	\$	\$	\$	\$
Total	\$ 30,000.00	100.0 %	\$	\$	\$	\$

Budget Projections

	Actual Year 1	Actual Year 2	Actual Year 3	Actual Year 4	Actual Year 5
Staffing (including fringe benefits):					
<input type="checkbox"/> New Staff					
<input type="checkbox"/> General Fund Offset					
Contracted Services	\$	\$	\$	\$	\$
Other Costs	\$ 30,000.00	\$	\$	\$	\$
Total	\$ 30,000.00	\$	\$	\$	\$

Maintenance of Effort (In Kind)

Explain the commitment of staff time or other District resources and identify the impact on other programs or responsibilities:

n/a

Board Action Information Sheet

2
 Action Item #
 February 2014
 Action Month



Mercedes Howze
 Submitted By
 Dara Ware Allen *[Signature]*
 Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address: various-see attached

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

<input checked="" type="checkbox"/> Individual	<input checked="" type="checkbox"/> Minority <input checked="" type="checkbox"/> Non Minority	<input checked="" type="checkbox"/> Male <input checked="" type="checkbox"/> Female	<input checked="" type="checkbox"/> City Resident <input checked="" type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input checked="" type="checkbox"/> Profit <input checked="" type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input checked="" type="checkbox"/> Pennsylvania <input checked="" type="checkbox"/> Pittsburgh <input checked="" type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☐ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$552,250.00</u>		Account Number(s)				
Rate of Payment _____ per _____		Resp.	Fund	Func.	Obj.	Amount
<input type="checkbox"/> General Fund:		4810	24U	1490	329	\$7,757.00
	Department	4810	09W	1490	329	\$329,172.00
<input checked="" type="checkbox"/> Supplemental Fund	2014 SDA	4810	10W	1490	329	\$215,321.00
Account Name						

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

The Summer Dreamers Academy requests authorization to contract with 19 organizations to provide services through proposals accepted through the RFP process. Please see the attached chart for a full list of organizations.

Each organization will provide unique services and will be paid based on a submitted proposal (see attachment for organizations and contract amounts). Each partner organization will be responsible for leading campers in exciting and engaging activities during the 2014 Summer Dreamers Academy. Community partners will be based at SDA camp sites, or will provide services at off-site locations. They will lead activities as laid out in their proposal submitted in response to the RFP.

Who will the services benefit?

The services will benefit K-7th grade students who are enrolled in the Summer Dreamers Academy. The number of students enrolled in each activity varies.

Where will the services occur? (location)

The services will occur at Summer Dreamers Camp Sites (PPS schools) or at the provider's off-site location.

C. Cray, A. Willson

Additional person(s) accountable for this tab

Board Action Information Sheet

2

Action Item #

February 2014

Action Month

The operating period shall be from March 3, 2014 to August 8, 2014.

Explain why an external contract is necessary to provide these services?

The work to be performed will be led by local experts in the field of the activity provider.

Indicate process for making recommendation:

☐ Negotiated

☒ Solicited Proposals

☐ Competitive Bid

Describe the expected results of this activity:

Providers will help to ensure maximum enrollment and attendance for the Summer Dreamers Academy. They will also reinforce the academic curriculum and will engage students in new passion.

If this is a contract renewal, indicate the original objective of this activity:

Not Applicable

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Attendance rates for each activity, informal observations of activities.

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

The tangible work project will include culminating work projects created or performed by campers at the end of the camp and a writing component (e.g. newspaper, blog, poem, etc.). Each organization will be the custodian of the work products from their campers.

Board Action Information Sheet

Additional Information:

The Summer Dreamers Academy requests authorization to contract with 19 organizations to facilitate 26 different activities, providing services through proposals accepted through the RFP process. Each organization will provide unique services and will be paid based on their submitted proposal (see attachment for organizations and contract amounts). Each partner organization will be responsible for leading campers in exciting and engaging activities to invest them in their learning. Individual organizations will serve a unique amount of students at one or more locations across the city. Community partners will be based at Summer Dreamers camp sites (PPS schools), or will provide services at off-site locations.

Organizations were solicited through mass emails to multiple distribution lists (e.g. A+ Schools, Peer-to-Peer Network, 3RC-SPARC database, etc.), personal site visits, and through conversations with current after-school providers (e.g. Neighborhood Learning Alliance). In total, more than 700 emails were sent directly from the District, and hundreds more were sent through steering committee members and community distribution lists. Providers were selected through a rigorous and equitable Request For Proposal (RFP) process. An evaluation committee was formed to create and norm a rubric upon which all proposals were rated.

All clearances will be obtained by organization staff prior to beginning work with campers.

Although some organizations have worked with Summer Dreamers in previous years, all contracts are new contracts with the District for the Summer Dreamers Academy.

#	Organization Name	Address	Activity	Anticipated Cost	Students served	Funded Through	For Profit/Non-Profit	EBE Certified *	Program Directed by Minority /Female
1	Allegheny Youth Development	2700 Shadeland Avenue, 2nd Floor Pittsburgh, PA 15212	Judo	\$17,250.00	115	Wallace Grant 4810-10W-1490-329	Non-Profit	No	No
2	Attack Theatre	2425 Liberty Avenue, Pittsburgh, PA 15222	Adventures in Swim & Water	\$25,500.00	170	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
3	Bloomfield Garfield Corporation	156 44th Street Pittsburgh, PA 15201	Adventures in Swim & Water	\$51,000.00	170	Grable Grant 4810-09W-1490-329	Non-Profit	No	No
4	Carnegie Science Center	1 Allegheny Avenue, Pittsburgh, PA 15212	Adventures in Swim & Water	\$27,000.00	180	Wallace Grant 4810-10W-1490-329	For-Profit	No	Yes
5	Cap Parks	1047 Shady Ave, #R3, Pittsburgh, PA 15212	Passport to Leisure	\$22,000.00	90	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
6	Color Me Mine	5887 Forbes Ave. Pittsburgh, PA 15217	The Paint It	\$21,750.00	145	Grable Grant 4810-09W-1490-329	For-Profit	No	Yes
7	Family Links	2644 Banksville Road, Pittsburgh, PA 15216	Club Adventur	\$15,000.00	100	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
8	First Tee of Pittsburgh	5370 Schenley Dr, Pittsburgh, PA 15217	Hit It Big Message	\$12,000.00	80	Grable Grant 4810-09W-1490-329	For-Profit	No	No
9	Gateway to the Arts	6101 Penn Avenue, Suite 301, Pittsburgh, PA 15206	Out of the Movin'	\$6,750.00	45	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
10	Gateway to the Arts	6101 Penn Avenue, Suite 301, Pittsburgh, PA 15206	Fect and Oh!	\$6,000.00	40	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
11	Gateway to the Arts	6101 Penn Avenue, Suite 301, Pittsburgh, PA 15206	"Sew"	\$7,500.00	50	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
12	Heinz History Center	1212 Smallman Street, Pittsburgh, PA 15222	Pittsburgh It's	\$12,000.00	40	Grable Grant 4810-09W-1490-329	Non-Profit	No	No
13	Mad Science of Pittsburgh	945 Old Mill, Road, Cheswick, PA 15024	Mad About	\$67,500.00	450	Wallace Grant 4810-10W-1490-329	For-Profit	No	No
14	Mad Science of Pittsburgh	945 Old Mill, Road, Cheswick, PA 15024	The Camera	\$15,900.00	106	Grable Grant 4810-09W-1490-329	For-Profit	No	No
15	MGR Youth Empowerment	145 44th Street Pittsburgh, PA 15201	Art Activism	\$79,350.00	529	Wallace Grant (\$19,828) 4810-10W-1490-329	Non-Profit	No	No
16	MGR Youth Empowerment	156 44th Street Pittsburgh, PA 15201	Positive Sum	\$36,000.00	120	Walmart 4810-24J 1490-329 (\$7,757)	Non-Profit	No	No
17	Pittsburgh Cares	3505 Butler Street, Pittsburgh, PA 15201	Service Remix	\$12,000.00	80	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
18	Pittsburgh Center for the Arts	1047 Shady Avenue Pittsburgh, PA 15232	Clay & Mosaic	\$7,500.00	50	Wallace Grant 4810-10W-1490-329	Non-Profit	No	Yes
19	Pittsburgh Center for the Arts	1047 Shady Avenue Pittsburgh, PA 15232	Creature Camp!	\$13,500.00	90	Wallace Grant 4810-10W-1490-329	Non-Profit	No	Yes
20	Pittsburgh Center for the Arts	1047 Shady Avenue Pittsburgh, PA 15232	Imaginati on	\$18,750.00	125	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes

21	Pittsburgh Center for the Arts	1047 Shady Avenue Pittsburgh, PA 15232	Sculpture &	\$6,000.00	40	Wallace Grant 4810-10W-1490-329	Non-Profit	No	Yes
22	SLB Radio	800 Allegheny Avenue, Pittsburgh, PA 15212	Radio Camp:	\$9,000.00	60	Wallace Grant 4810-10W-1490-329	Non-Profit	No	No
23	**The Yoga Hive	5491 Penn Avenue, Pittsburgh, PA 15206	Let's Do Yoga!	\$6,750.00	45	Grable Grant 4810-09W-1490-329	For-Profit	No	Yes
24	Three Rivers Fencing	7501 Penn Avenue, Pittsburgh, PA 15208	Fencing	\$28,500.00	190	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
25	Union Project Urban League of Greater Pittsburgh	6101 Penn Avenue, Suite 301, Pittsburgh, PA 15206	From Mud to Build	\$8,250.00	55	Grable Grant 4810-09W-1490-329	Non-Profit	No	Yes
26		2644 Banksville Road, Pittsburgh, PA 15216	Your "A"	\$19,500.00	130	Wallace Grant 4810-10W-1490-329	Non-Profit	No	Yes
Total			Cos	\$ 552,250	3,295	Total students served			

Double Block Activities [\$300 per camper]

*Please note: 14 of the 19 organizations are non-profits and therefore unable to be EBE certified. Please also note that 12 of the 19 are directed by either persons of color or women.

**Please note: New Activity Providers

Board Action Information Sheet

3

Action Item #
February 2014
Action Month



Dara Ware Allen
Submitted By
Dara Ware Allen/Connie Sims
Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address: Clayton Academy Management Services
385 Oxford Valley Road, Suite 408
Yardley, PA 19067

Indicate the category of this contract:

☐ NEW ☒ RENEWAL

<input type="checkbox"/> Individual	<input type="checkbox"/> Minority <input checked="" type="checkbox"/> Non Minority	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input checked="" type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input checked="" type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☐ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ \$2,800,000.00

Account Number(s)

		Resp.	Fund	Func.	Obj.	Amount
Rate of Payment	\$11,200.00 per student					
<input checked="" type="checkbox"/> General Fund:	Student Services	4821	010	110	323	\$2,800,000.00
	Department					
<input type="checkbox"/> Supplemental Fund						
	Account Name					

District Goals: ☒ 1. Maximum academic achievement ☒ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

Board Authorization is requested to renew the Service Agreement with Clayton Academy Management Services (held by SESI Schools) for a period of one year upon terms and conditions approved by the Solicitor. In February 2012, a Service Agreement was requested and approved for a period of two (2) years, was executed on June 26, 2012, and is now set to expire on June 30, 2014.

The total cost of the one-year extension shall not exceed \$2.8M per year (from account line 4821-010-110-323), an amount equal to \$11,200 per student for 250 students annually. Please note that this rate was maintained at the current level and does not reflect an increase in cost per student.

Who will the services benefit?

Students of Pittsburgh Public Schools in grades 6-12 who are referred to Clayton Academy as an alternative education placement. The home schools of these students will also be positively impacted.

Where will the services occur? (location)

Clayton Academy, 1901 Clayton Avenue, Pittsburgh PA 15214

Ronald Joseph

Additional person(s) accountable for this tab

Board Action Information Sheet

3

Action Item #

February 2014

Action Month

The operating period shall be from July 1, 2014 to June 30, 2015.

Explain why an external contract is necessary to provide these services?

The extended period will allow for overlap and a smooth transition between SESI Schools, the current operator of Clayton Academy, and Pittsburgh Public Schools when it takes over operation of the school on July 1, 2015.

Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

Describe the expected results of this activity:

Students referred to Clayton Academy for chronic disruptive behavior, severe truancy, and violent offenses in violation of the Student Code of Conduct will receive a quality alternative education program, whereby they attend, adjust, and achieve toward reintegrating back into their respective home schools.

If this is a contract renewal, indicate the original objective of this activity:

To provide an alternative education placement for chronically disruptive students.

Has objective been met? ☒ Yes; ☐ No

Please explain how the objective was met or why the objective was not met

Students placed at Clayton, while operated in partnership with SESI, experienced successful outcomes. Specifically, attendance has dramatically increased from 48% in 2007 to 80% in 2013. Students have achieved academic growth as measured by the STARS system and have increased their core class passage rates as well as PSSA test completion rates, all while decreasing suspensions (40% decrease from 2012 to 2013) and behavioral infractions at the school.

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

RTI, PPS Insight, and the STARS system

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

A report of overall academic and behavioral outcomes (i.e. academic growth as well as core class passage, suspension, and recidivism rates) for students served at Clayton Academy under operation of the school by SESI.

Board Action Information Sheet

4

Action Item #
February 2014
Action Month



Mary Jane Conley
Submitted By
Jerri L. Lippert
Person Accountable

myc
SL

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

Mr. Michael Siyufy

1660 Sillview Drive

Pittsburgh, PA 15243

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

<input checked="" type="checkbox"/> Individual	<input type="checkbox"/> Minority <input checked="" type="checkbox"/> Non Minority	<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input checked="" type="checkbox"/> Non-Resident
<input type="checkbox"/> Company	<input type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☒ Security Clearance has been obtained ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☐ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$17,000.00</u>		Account Number(s)				
Rate of Payment <u>26.50</u> per hour		Resp.	Fund	Func.	Obj.	Amount
<input type="checkbox"/> General Fund:		<u>5500</u>	<u>01D</u>	<u>2142</u>	<u>329</u>	<u>\$17,000.00</u>
<input checked="" type="checkbox"/> Supplemental Fund	<u>2013-14 Special Ed</u>					
	Account Name					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

Board authorization is requested for the Program for Students with Exceptionalities to contract with Michael Siyufy. Under regulations promulgated by the reauthorized Individuals with Disabilities Educational Improvement Act (IDEIA) of 2004, the district is required to identify students with disabilities in non-public schools and offer these students "Equitable Participation" in the use of IDEA Part B funds that flow to the district. Mr. Siyufy will provide technical assistance to the non-public schools in the completion of the mandated special education forms necessary for eligibility. Students who are eligible for special education services will be offered programming in the district's public schools. Parents who refuse services in the public schools will be eligible for a "group entitlement" of IDEA funds based on mandated formulas in IDEA. This contract is to be initiated February 27, 2014 and will be completed June 30, 2014. This contract will serve to replace the existing contract with Anthony Sallo that has not been fulfilled. The rate of pay is equivalent to the original contract, and the total amount authorized is half of the original contract. An evaluation will be on file in the PSE Office.

Who will the services benefit?

These services will benefit students who are eligible for special education services.

Where will the services occur? (location)

N/A

Additional person(s) accountable for this tab

Board Action Information Sheet

4

Action Item #

February 2014

Action Month

The operating period shall be from February 27, 2014 to June 30, 2014.

Explain why an external contract is necessary to provide these services?

District's psychology staff is fully utilized and scheduled in all of our schools and PSE does not have the capacity to assign current staff to this ongoing, permanent task.

Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

Describe the expected results of this activity:

Mr. Siyufy, in conjunction with PSE central office staff, will complete all mandated special education referral paperwork including the psychological assessment for each non-public student referred by her/his parent. In addition, Mr. Siyufy will keep an on-going database of referrals including the results of those referrals with respect to eligibility for services.

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Contractor will keep logs and data on each student.

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

Mary Jane Conley, PSE Executive Director, will be the custodian of the work product. Expectations will include completed psychological reports for all students referred, a completed hard copy file of special education referral paperwork, and an up-to-date data file.

Board Action Information Sheet

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 Action Item #
 February 2014
 Action Month



Mary Jane Conley
 Submitted By
 Jerri L. Lippert
 Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

TBD

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

<input type="checkbox"/> Individual	<input type="checkbox"/> Minority <input type="checkbox"/> Non Minority	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input type="checkbox"/> Company	<input type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached
☒ Security Clearance will be obtained before contractor begins work
☐ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$30,000.00</u>		Account Number(s)				
Rate of Payment <u>\$1,500</u> per <u>month</u>		Resp.	Fund	Func.	Obj.	Amount
<input type="checkbox"/> General Fund:	<u>Department</u>	<u>5500</u>	<u>01E</u>	<u>2142</u>	<u>330</u>	<u>\$30,000.00</u>
<input checked="" type="checkbox"/> Supplemental Fund	<u>2014-15 Special Ed</u>	_____	_____	_____	_____	_____
	<u>Account Name</u>	_____	_____	_____	_____	_____

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

Board authorization is requested for the Program for Students with Exceptionalities to contract with two (2) school psychology doctoral interns. Each intern, under supervision, will be responsible for management and execution of all Psychological Services, including all Equitable Participation Evaluations, pre-referral consultations, psychological evaluations, and consultations for Individualized Education Plans. These interns will also participate in the continuum of school psychological services and conduct at least one professional development for PSE on emerging knowledge and assessments. A panel composed of the Department Designee and the two most senior psychologists will conduct interviews of candidates during March 2014 with selection to take place in April 2014.

Each doctoral intern must work 1,650 hours, or the equivalent of a full time psychologist. The two doctoral intern positions will cost a total of \$30,000 for 3, hours.

Who will the services benefit?

These services will benefit students who are eligible for special education services.

Where will the services occur? (location)

N/A

Additional person(s) accountable for this tab

Board Action Information Sheet

5

Action Item #

February 2014

Action Month

The operating period shall be from September 1, 2014 to June 30, 2015.

Explain why an external contract is necessary to provide these services?

The district's psychology staff is fully utilized and scheduled in all of our schools.

Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

Describe the expected results of this activity:

Interns will complete all Equitable Participation Evaluations, manage Psychological Services for one building, complete multiple cases at Pittsburgh Public Schools with the current greatest need, and conduct at least one professional development session.

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Department Designee will supervise interns and review evaluations, consultation, and Equitable Participation work product.

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

Dr. Bryson Bresnahan, PSE lead psychologist, will be the custodian of the work product. Expectations will include completed psychological reports for all students referred, a completed hard copy file of special education referral paperwork, and an up-to-date data file.

Board Action Information Sheet

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Action Item #
February 2014
Action Month



Brian Glickman

Submitted By

Jody Spolar

Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

GALLUP, INC

1001 Gallup Drive

Omaha, NE 68102

Indicate the category of this contract:

☐ NEW ☒ RENEWAL

<input type="checkbox"/> Individual	<input type="checkbox"/> Minority <input type="checkbox"/> Non-Minority	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input checked="" type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☒ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$36,411.00</u>		Account Number(s)		Func.	Obj.	Amount
Rate of Payment <u>\$36,411</u> per year		Resp.	Fund			
<input type="checkbox"/> General Fund:	<u>1414</u>	<u>16N</u>	<u>2832</u>	<u>650</u>	<u>\$36,411.00</u>	
	Department					
<input checked="" type="checkbox"/> Supplemental Fund	<u>BMGF-EET</u>					
	Account Name					

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

Authorization is requested to renew a contract with Gallup Consulting to utilize their online teacher applicant assessment tool, TeacherInsight. Gallup's research-based selection tool, supported through over 30 years of teacher research, would support our district's screening efforts to identify teachers who drive student engagement and achievement. The contract would also allow the District to leverage talent management and leadership development tools for principals, teacher leaders, and hiring managers. The automated online screener will be distributed by Gallup via the District's online application system for teachers and certified professionals.

Who will the services benefit?

HR staff, school-based administrators, and other District hiring managers benefit from use of efficient and effective processes and tools. TeacherInsight also enhances HR's capability to screen for teacher quality.

Where will the services occur? (location)

The tool is implemented online through an automated trigger in the district's applicant tracking system.

Sam Franklin

Additional person(s) accountable for this tab

Board Action Information Sheet

6

Action Item #

February 2014

Action Month

The operating period shall be from March 1, 2014 to February 28, 2015.

Explain why an external contract is necessary to provide these services?

Gallup has a 35 year track record, research to support the tool's link to teacher effectiveness, and the tool is carefully developed to prevent against age, race, gender, or experience bias.

Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

Describe the expected results of this activity:

The expected results of this activity are to hire teachers who have the highest potential to be effective in serving district students and to implement unbiased, research-based screening criteria to qualify teacher applicants for placement on the eligible list.

If this is a contract renewal, indicate the original objective of this activity:

To use criteria based in teacher quality research to identify the most effective teachers to serve district students.

Has objective been met? ☒ Yes; ☐ No

Please explain how the objective was met or why the objective was not met:

In 2010, 2011, 2012 and 2013 Human Resources hired teachers based on screening criteria aligned to teacher quality research, which included performance on the TeacherInsight online screener.

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Report of Teacher Hires provided by Gallup TeacherInsight

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

Gallup will provide an exhaustive overview of district teacher applicant and hire data and provide district trends as compared to trends across the nation.

Board Action Information Sheet

7

Action Item #
February 2014
Action Month

EXCELLENCE
FOR ALL

Brian Glickman

Submitted By

Jody Spolar

Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

Pennsylvania Educators' Clearinghouse
475 East Waterfront Drive
Homestead, PA 15120

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

<input type="checkbox"/> Individual	<input type="checkbox"/> Minority <input type="checkbox"/> Non Minority	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input type="checkbox"/> Profit <input checked="" type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input checked="" type="checkbox"/> Pennsylvania <input type="checkbox"/> Pittsburgh <input checked="" type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☒ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$5,550.00</u>		Account Number(s)				
Rate of Payment <u>\$5,550</u> per year		Resp.	Fund	Func.	Obj.	Amount
<input checked="" type="checkbox"/> General Fund:	<u>Human Resources</u>	<u>2800</u>	<u>010</u>	<u>2832</u>	<u>540</u>	<u>\$5,550.00</u>
	Department	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	Account Name	_____	_____	_____	_____	_____

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

Authorization is requested to enter into a contract with Pennsylvania Educators' Clearinghouse, PA-Educator.net to utilize their online clearinghouse to post jobs and to have access to their application database that includes over 40,000 applicants.

PA-Educator.net is an online clearinghouse designed to improve the application process and assist in the job search of professional school employees interested in working within Pennsylvania.

Who will the services benefit?

This service benefits the District by helping to increase our applicant pool of highly qualified candidates in both certified and non-certified positions throughout the District.

Where will the services occur? (location)

This is an online service that will be managed through the office of Human Resources.

Additional person(s) accountable for this tab

Board Action Information Sheet

7

Action Item #

February 2014

Action Month

The operating period shall be from February 27, 2014 to February 26, 2015.

Explain why an external contract is necessary to provide these services?

PA-Educator.net, a clearinghouse created to assist school districts in hiring qualified candidates in Western Pennsylvania, this contract will give the District access to over 40,000 potential candidates.

Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

Describe the expected results of this activity:

The expected result of this activity is to increase the number of qualified candidates in our applicant pool for positions throughout the District, especially in our harder to staff areas.

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

We will use data collected through SearchSoft to assist us in identifying the effectiveness of this contract.

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☐ Yes ☒ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

Board Action Information Sheet

8

Action Item #
February 2014
Action Month



Mark Campbell
Submitted By
Mark Campbell
Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address: African American Leadership Association
603 Stanwix Street #1700
Pittsburgh, PA 15222

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

<input type="checkbox"/> Individual	<input checked="" type="checkbox"/> Minority <input type="checkbox"/> Non Minority	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input type="checkbox"/> Profit <input checked="" type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input checked="" type="checkbox"/> Pennsylvania <input checked="" type="checkbox"/> Pittsburgh <input checked="" type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☒ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$65,000.00</u>		Account Number(s)				
Rate of Payment _____ per _____		Resp.	Fund	Func.	Obj.	Amount
<input checked="" type="checkbox"/> General Fund:	<u>Technology</u>	<u>5110</u>	<u>010</u>	<u>2170</u>	<u>348</u>	<u>\$40,000.00</u>
	<u>Department</u>	<u>5241</u>	<u>01D</u>	<u>1241</u>	<u>329</u>	<u>\$25,000.00</u>
<input checked="" type="checkbox"/> Supplemental Fund	<u>Students w Exception</u>	_____	_____	_____	_____	_____
Account Name		_____	_____	_____	_____	_____

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

Board Authorization is requested for, African American Leadership Association (AALA) to develop online special education curriculum for Language Arts, Mathematics, Social Studies, and Science in grades 6th - 11th. AALA will ensure a clear vision of coherency and alignment to the PA Core State Standards (PACSS). The support is needed due to the complexity of online learning nationally for special education students in addition to our current vendor and district curriculum instructional shifts required by the PACSS. The curricula developed by AALA will leverage the district to offer more rigorous instructional for our special education students in a blended learning environment. The curriculum developed by AALA will be the property of the Pittsburgh Public School District for implementation and usage in our online school as well as other schools throughout the district in the content areas/ grade levels indicated above. The curriculum and assessments developed by AALA will ensure effective improvement in getting all students ready for college, career, and life. The curriculum will meet the needs of the students individual education plan while providing content-rich curriculum.

Who will the services benefit?

All PPS students special educations students in grades 6-11

Where will the services occur? (location)

African American Leadership Association offices - 600 Stanwix Street, Pittsburgh PA 15222

Mary Jane Conley

Additional person(s) accountable for this tab

Board Action Information Sheet

8

Action Item #

February 2014

Action Month

The operating period shall be from February 27, 2014 to August 31, 2014.

Explain why an external contract is necessary to provide these services?

AALA is a nationally and local renowned organization. AALA is able to provide the service in the time frame necessary to provide instructional materials to our students in addition to support for compliance litigation.

Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

Describe the expected results of this activity:

The lessons from AALA will provide yearlong modified special education curriculum for Language Arts, Mathematics, Social Studies, and Science for students with individual education plans in grades 6-11.

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met:

Data Source utilized, or If a new contract, that will be utilized to evaluate contractor performance:

PPS Curriculum Supervisors will complete a survey. The data will be used to evaluate the contractor's performance and quality of products.

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

AALA will provide modified special education curriculum and assessments. Mark Campbell and Dr. Lippert will be the custodians of this work product.

Board Action Information Sheet

Additional Information:

The PA Core State Standards (PACSS) Initiative is a state led effort coordinated by the National Governors Association Center for Best Practices (NGS Center) and the Council of Chief State School Officers (CCSSO). The standards were developed in collaboration with teachers, school administrators and content experts in English language Arts/Literacy and Mathematics to provide a clear and consistent framework to prepare our children for the rigors of college and career. Forty-eight states and territories have adopted the Common Core State Standards. Pennsylvania is one of them.

Principles of the PA Core State Standards

Students, regardless of circumstance, achieve at high levels.

Students must be career and college ready.

Students will be able to move from school to school across the nation and have continuity of curriculum.

Curriculum is intentionally and coherently structured to develop rich content knowledge within and across grades.

Students read increasingly complex texts with increasing independence.

Students focus on math practices to learn and apply rigorous content.

Board Action Information Sheet

9
Action Item #
February 2014
Action Month



David May-Stein *DMS*
Submitted By
Jerri Lippert *JL*
Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

Attack Theatre

2425 Liberty Avenue

Pittsburgh, PA 15222

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

<input type="checkbox"/> Individual	<input checked="" type="checkbox"/> Minority <input type="checkbox"/> Non-Minority	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female	<input checked="" type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input checked="" type="checkbox"/> Company	<input type="checkbox"/> Profit <input checked="" type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input type="checkbox"/> Pennsylvania <input checked="" type="checkbox"/> Pittsburgh <input type="checkbox"/> Allegheny County

- ☐ Security Clearance has been obtained ☐ Resume is attached
☒ Security Clearance will be obtained before contractor begins work
☐ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$10,000.00</u>		Account Number(s)				
Rate of Payment _____ per _____		Resp.	Fund	Func.	Obj.	Amount
<input checked="" type="checkbox"/> General Fund:	<u>303</u>	<u>4303</u>	<u>624</u>	<u>1100</u>	<u>610</u>	<u>\$10,000.00</u>
	Department	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	Account Name	_____	_____	_____	_____	_____

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

Pending approval, Board Authorization is requested to enter into a contract with Attack theatre to provide high quality and professional instruction at Pittsburgh CAPA 6-12, three hours (12:30 p.m. -3:30 p.m.) on Tuesday and Thursday. Attack Theatre will provide Modern dance technique, contemporary partnering, improvisation, choreography and ballet for modern dancers. The company will provide a rotating teaching schedule that will ensure students are exposed to various perspectives and teachers, based on the unit of study.

Attack Theatre will provide rigor and disciplined training that will help students understand professional dance standards. how to develop their ideas into choreographed work using modern dance techniques like working with found objects, and how to think and train for professional careers. Attack Theatre has participated in national and international festivals and dance programs throughout the world and has trained with some of the most prestigious dancers working in the field.

Who will the services benefit?

This partnership will benefit all of the students in Pittsburgh CAPA 6-12 Dance Department as well as faculty and parents. There are currently eighty-one 81 members of the dance department.

Where will the services occur? (location)

These services will occur at Pittsburgh CAPA 6-12 within our 6-12 dance schedule.

Melissa Pearlman

Additional person(s) accountable for this tab

Board Action Information Sheet

9

Action Item #

February 2014

Action Month

The operating period shall be from February 1, 2014 to June 13, 2014.

Explain why an external contract is necessary to provide these services?

Giving students the opportunity to work with highly regarded, active artistic professionals such as Attack Theatre is a major attraction and strategy for CAPA and for the District.

Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

Describe the expected results of this activity:

Attack Theatre will perform at least one in-school performance for dance majors. They will create one repertory piece, rehearsed during normal class hours, with a mutually agreed upon group of 6-12 students. All high school dancers will have the opportunity to audition for the piece and gain valuable audition experience through this process. The piece will be performed during the department's annual Spring Concert, May 2014.

If this is a contract renewal, indicate the original objective of this activity:

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

Will evaluation be made on the basis of predetermined written criteria? ☒ Yes ☐ No

Will there be a tangible work product at the completion of the contract? ☒ Yes ☐ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

The final work product of Attack Theatre will be evidenced at the Annual Spring Concert in May, 2014.

Board Action Information Sheet

Additional Information:

Mutually agreed upon date of residency for 2014 are as follows:

February 4, 6, 11, 13, 18, 20, 25, 27

March 11, 13, 18, 20, 25, 27

April 1, 3, 8, 10, 22, 24, 29

May 6, 8, 13, 15, 20, 22, 27, 29

Under the artistic direction of Peter Kope and Michele de la Reza Attack Theatre has been making personal, accessible and collaborative dance-based performances with "Ninja-like intensity" (Pittsburgh Tribune-Review) for 18 years. They combine modern dance, original live music, multimedia and interdisciplinary art forms to present work in traditional and nontraditional spaces both nationally and internationally. They have collaborated with major regional theaters (Quantum Theatre), NYC Broadway productions (Squonk), museums (Carnegie Museum of Art, Andy Warhol Museum, Frick Art Museum, Mattress Factory), symphonies (Pittsburgh Symphony Orchestra), operas (Pittsburgh Opera, Opera Theatre of Pittsburgh, Spoleto USA) and international dance companies (Japan's Nibroll Collective, Belgium's Compagnie Matteo Moles), thereby presenting nearly 100 original works in theatrical and site specific settings. While maintaining a loyal audience in Pittsburgh, they have toured nationally in Ohio, Pennsylvania, Maryland, South Carolina, D.C., Texas, Washington, New York and Massachusetts; and internationally, throughout France, Monaco, Germany, Switzerland, Indonesia, Turkey and Japan.

Attack Theatre has been selected as:

"Dance Magazine's "25 to Watch for 2007"

Hardie Arts Educator of the (2007)

National Dance Project Touring Award-New England Foundation for the Arts (2006/2007 Season)

"Top 50 Cultural Leaders of Pittsburgh" by the Pittsburgh Post Gazette (2002-2006)

"PA Silver/Gold Governor's Award finalist for innovative programming for Seniors" (2004)

Multi-year recipient of the Pennsylvania Council on the Arts Choreography Fellowship Award

Harry Schwaib Excellence in the Arts Award (2000)

Attack Theatre also conducts residencies in contemporary dance, creative movement and aesthetic education in universities, primary and secondary schools, arts festivals and community centers. The company's outreach programs focus on demystifying the artistic process and building community. Attack Theatre also operates a rehearsal and performance studio that serves small arts groups and the neighboring community as, "An important training ground for the next generation", (Pittsburgh Post-Gazette).

Board Action Information Sheet

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 Action Item #
 February 2014
 Action Month



David May-Stein *DM*
 Submitted By
 Jerri L. Lippert *JL*
 Person Accountable

Consultants/Contracted Services

(not to be used for District employees)

Name of Consultant or Firm:

Address:

See Chart

Indicate the category of this contract:

☒ NEW ☐ RENEWAL

<input checked="" type="checkbox"/> Individual	<input checked="" type="checkbox"/> Minority <input type="checkbox"/> Non Minority	<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female	<input checked="" type="checkbox"/> City Resident <input type="checkbox"/> Non-Resident
<input type="checkbox"/> Company	<input type="checkbox"/> Profit <input type="checkbox"/> Non-Profit	<input type="checkbox"/> EBE	<input checked="" type="checkbox"/> Pennsylvania <input checked="" type="checkbox"/> Pittsburgh <input checked="" type="checkbox"/> Allegheny County

- ☒ Security Clearance has been obtained ☐ Resume is attached
☐ Security Clearance will be obtained before contractor begins work
☐ Security Clearance not needed, as contractor will not be working with children

Total Contract Amount: \$ <u>\$1,800.00</u>		Account Number(s)				
Rate of Payment <u>12.00</u> per hour		Resp.	Fund	Func.	Obj.	Amount
<input checked="" type="checkbox"/> General Fund:	<u>Site Based Budget</u>	<u>4148</u>	<u>624</u>	<u>3200</u>	<u>182</u>	<u>\$1,800.00</u>
	Department	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	Account Name	_____	_____	_____	_____	_____

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this contract and how will it be implemented? (Please write in complete sentences)

Board authorization is requested to pay Ms. Angel Smith, Ms. Stacy Pharrams, and Ms. Arielle Donelan for serving as classroom tutors in the Saturday Scholars Program at Pittsburgh Lincoln PreK-5. The Saturday Scholars program was approved by the Board in December 2013. Ms. Smith, Ms. Pharrams, and Ms. Donelan will assist the teachers by providing students with small group and individualized instruction in Reading and Math. The pay rate will be \$12.00 per hour for four (4) hours on ten (10) Saturdays. Ms. Smith, Ms. Pharrams, and Ms. Donelan already possess all of the appropriate clearances and credentials. The cost of this action shall not exceed \$1,800 from the Site Based Budget 4148-624-3200-182.

Who will the services benefit?

Students in grades 3, 4, and 5 at Pittsburgh Lincoln School.

Where will the services occur? (location)

Pittsburgh Lincoln PreK-5.

Virginia Hill

Additional person(s) accountable for this tab

Board Action Information Sheet

10

Action Item #

February 2014

Action Month

The operating period shall be from January 2, 2014 to March 31, 2014.

Explain why an external contract is necessary to provide these services?

This contract is necessary to provide students with additional, small group and individualized instruction that is shown to increase academic performance on class assignments and assessments.

Indicate process for making recommendation:

☒ Negotiated

☐ Solicited Proposals

☐ Competitive Bid

Describe the expected results of this activity:

This assistance will provide students with additional academic support in Reading, Math, and Writing to increase the outcomes on District and State Assessments.

If this is a contract renewal, indicate the original objective of this activity:

Not applicable

Has objective been met? ☐ Yes; ☐ No

Please explain how the objective was met or why the objective was not met

Not applicable

Data Source utilized, or if a new contract, that will be utilized to evaluate contractor performance:

The 2013-2014 Curriculum Based Assessment and PSSA scores to measure the effectiveness of this support.

Will evaluation be made on the basis of predetermined written criteria? ☐ Yes ☒ No

Will there be a tangible work product at the completion of the contract? ☐ Yes ☒ No

If there is a tangible work product expected, please describe expectations and name the custodian of the work product:

Board Action Information Sheet

Additional Information:

Original Item: (December 18, 2013)

Board authorization is requested for Pittsburgh Lincoln PreK-5 to implement Saturday Scholars for ten (10) half day morning sessions during the months of January through March 2014. Saturday Scholars will provide additional instructional time for students who performed at the below basic and basic level on the Terra Nova or the PSSA. Students will be provided with additional academic support in reading, writing, and math to increase outcomes on the PSSA. Teachers will utilize Study Island, Compass Software, and State PSSA released tasks materials. No more than 10 adults (6 teachers, 2 para: professionals, and 2 Homewood Children's Village staff) and 1 custodian will be needed to implement the program. In order to ensure student participation, students will be provided breakfast and lunch. As an incentive students with 100% participation will be transported to and from Pittsburgh Lincoln to Lowes Theatre in Homestead to view an age appropriate movie. Total payment shall not exceed \$15,300 from account lines 4148-624-1100-124 (\$9,500) and 4148-297-1190-610 (\$5,800).

Account	Name	Address
4148-624-3200-182	Ms. Arielle Donelan	7214 Tioga Street Pittsburgh, PA 15208
4148-624-3200-182	Ms. Stacy Pharrams	7110 Ross Garden Road Pittsburgh, PA 15206
4148-624-3200-182	Ms. Angel Smith	7341 Upland Street Pittsburgh, PA 15208

Board Action Information Sheet

CBM

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Action Item #
February 2014
Action Month



Carol Barone-Martin
Submitted By
Jerri L. Lippert
Person Accountable

SL

PAYMENTS AUTHORIZED

- ☐ Teachers ☐ Students ☒ Outside Firm or Person
☐ Other Staff ☐ Parents

Name: CPR Simplicity
Address: LLC 4790 King Road
Allison Park, Pa 15101

- ☐ Security Clearance has been obtained. ☐ Resume is attached.
☐ Security Clearance will be obtained before contractor begins work.
☒ Security Clearance not needed, as contractor will not be working with children.

Payment Data

Total Cost This Action:	\$2,000.00	Account Number(s):				
<input type="checkbox"/> General Fund		Resp	Fund	Func	Obj	Amount
	Department					
<input checked="" type="checkbox"/> Supplemental Fund	State EI Budget	5181	15V	1281	324	\$2,000.00
	Name					
	Name					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

For what purpose are these funds being requested and how will it be implemented? (Please write in complete sentences)

Board authorization is requested for the Early Childhood/Early Intervention program to make payment to CPR Simplicity to conduct CPR/AED/First Aid training on April 11, 2014 to staff in the Early Intervention program. Staff will include: Physical therapists, occupational therapists, educational assistants and teachers. The therapists and assistants submit logs for Medical Assistance billing (the District receives reimbursement for these services), therefore they are required to have a current CPR/First Aid/AED certification. The cost is \$25 per person for up to 80 staff.

Training will take place on April 11, 2014.
Total payment shall not exceed \$2,000 from account # 5181-15V-1281-324.

Note:

We have been using CPR Simplicity for the past five years. CPR Simplicity staff are expert instructors in CPR/AED/First Aid and provide the District with a discounted cost compared to other CPR/First Aid providers.

Who will this benefit?

The Early Intervention Program.

Where and when will the activities/services occur? (location)

The training will be conducted at Greenway Professional Development Center.

Dr. Nancy Hill, Early Intervention Program
Additional person(s) accountable for this tab

Board Action Information Sheet

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Action Item #

February 2014

Action Month



Allison McCarthy *AM*

Submitted By

Jerri L. Lippert *JL*

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		Resp	Fund	Func	Obj	Amount
	Department					
<input type="checkbox"/> Supplemental Fund						
	Name					
	Name					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☒ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☒ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

Board Authorization is requested to approve Dr. Joseph Kovalski, to work alongside the K-12 Central Office Literacy staff to evaluate the Response to Intervention and Instruction (RtII) Program to determine its effectiveness. PPS is in the sixth year of implementation for RtII. Dr. Kovalski and his team will evaluate the current programs being implemented through the RtII model, conduct focus groups, observe intervention implementation, review data and complete cost analyses to determine the effectiveness of the program and whether or not PPS is getting a return on investment. Dr. Kovalski is completing this work as part of his contract with PaTTAN and the evaluation will be at no cost to PPS. The cost for this service would typically be \$25,000.

Who will this benefit?

All PPS students and PPS teachers will benefit from this agreement.

Where will the activities/services occur and how was this school/location selected? (if applicable)

Dr. Kovalski will work with our central office staff at the Administration building and conduct observations in 6-8 schools. Schools will be selected based on achievement. High and low performing schools will be observed.

Amy Filipowski/Patty Falk

Additional person(s) accountable for this tab

Board Action Information Sheet

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Action Item #

February 2014

Action Month



Lisa Augustin

Submitted By

Jerri L. Lippert

Person Accountable

LA

JL

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	_____	Account Number(s):				
<input type="checkbox"/> General Fund	_____	Resp	Fund	Func	Obj	Amount
	Department	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

Resolved that the Board of Directors of the School District of Pittsburgh adopt the attached resolution denying the charter application for Homewood Children's Village Collegiate Charter School. (See attached resolution.)

Who will this benefit?

Where will the activities/services occur and how was this school/location selected? (if applicable)

Additional person(s) accountable for this tab

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH DENYING THE APPLICATION TO ESTABLISH THE HOMEWOOD CHILDREN'S VILLAGE COLLEGIATE CHARTER SCHOOL.

WHEREAS, an application to establish the Homewood Children's Village Collegiate Charter School was submitted on November 15, 2013; and

WHEREAS, in accordance with 24 P.S. §17-1717-A, the Board held a public hearing on the application on December 16, 2013; and

WHEREAS, the Board convened a charter school review team comprised of school district employees with knowledge and expertise in school management, curriculum, finance, buildings/architecture, special education, and general charter school governance and organization that reviewed the application; and

WHEREAS, the Board's charter review team held an interview with the applicant on January 9, 2014, giving the applicant an additional opportunity to promote its application and to clarify information contained in its application; and

WHEREAS, at a public meeting of the Board on February 3, 2014, the charter review team presented its findings and recommended that the Board deny the application due to significant deficiencies under the Charter School Law.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

RESOLVED, That the Board of Public Education adopts the recommendation of the charter review team and denies the Homewood Children's Village Collegiate Charter School application for the reasons set forth below.

FURTHER RESOLVED, That based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:

1. Failure to provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.
2. Failure to provide a governance structure in compliance with all federal, state, and local regulations and the Pennsylvania School Code.
3. Failure to include all the information requested in Section 1719-A and conform to the legislative intent outlined in Section 1702-A.
4. Failure to describe a complete and comprehensive curriculum that is aligned to state standards.

5. Does not provide a continuum of services to meet the needs of all students, including students with disabilities, English language learners and at-risk students.
6. Failure to establish that the proposed charter school is financially viable.
7. Failure to provide information to support that the proposed sites can comply with all federal, state and local health and safety regulations.
8. Failure to demonstrate that the charter school can serve as a model for other schools in the District.

The administration is hereby directed to provide written notice of the Board's denial of the charter application to the Homewood Children's Village Collegiate Charter School, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law, including a description of each of the deficiencies noted above.

RESOLVED this ____ day of February, 2014.

ATTEST:

**BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF
PITTSBURGH**

Secretary

By _____
President

Board Action Information Sheet

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Action Item #

February 2014

Action Month



Lisa Augustin

Submitted By

Jerri L. Lippert

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	_____	Account Number(s):				
<input type="checkbox"/> General Fund	_____	Resp	Fund	Func	Obj	Amount
	Department	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

Resolved that the Board of Directors of the School District of Pittsburgh adopt the attached resolution denying the charter application for Provident Charter School for Children with Dyslexia
(See attached resolution.)

Who will this benefit?

Where will the activities/services occur and how was this school/location selected? (if applicable)

Additional person(s) accountable for this tab

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH DENYING THE APPLICATION TO ESTABLISH THE PROVIDENT CHARTER SCHOOL FOR CHILDREN WITH DYSLEXIA.

WHEREAS, an application to establish the Provident Charter School for Children with Dyslexia was submitted on November 15, 2013; and

WHEREAS, in accordance with 24 P.S. §17-1717-A, the Board held a public hearing on the application on December 16, 2013; and

WHEREAS, the Board convened a charter school review team comprised of school district employees with knowledge and expertise in school management, curriculum, finance, buildings/architecture, special education, and general charter school governance and organization that reviewed the application; and

WHEREAS, the Board's charter review team held an interview with the applicant on January 10, 2014, giving the applicant an additional opportunity to promote its application and to clarify information contained in its application; and

WHEREAS, at a public meeting of the Board on February 3, 2014, the charter review team presented its findings and recommended that the Board deny the application due to significant deficiencies under the Charter School Law.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

RESOLVED, That the Board of Public Education adopts the recommendation of the charter review team and denies the Provident Charter School for Children with Dyslexia application for the reasons set forth herein.

FURTHER RESOLVED, That based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:

1. Failure to demonstrate sustainable support by way of current petitions and letters of support from teachers, parents, students and the community.
2. Does not provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.
3. Failure to include all the information requested in Section 1719-A and conform to the legislative intent outlined in Section 1702-A.
4. Failure to describe a complete and comprehensive curriculum that is aligned to state standards.

5. Does not provide sufficient information regarding a continuum of services to meet the needs of all students, including students with disabilities, English language learners and at-risk students.
6. Failure to establish that the proposed charter school is financially viable.
7. Failure to demonstrate that the charter school can serve as a model for other schools in the District.

The administration is hereby directed to provide written notice of the Board's denial of the charter application to the Provident Charter School for Children with Dyslexia, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law, including a description of each of the deficiencies noted above.

RESOLVED this ____ day of February, 2014.

ATTEST:

**BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF
PITTSBURGH**

Secretary

By _____
President

Board Action Information Sheet

15

Action Item #

February 2014

Action Month



Lisa Augustin

Submitted By

Jerri L. Lippert

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	_____	Account Number(s):				
		Resp	Fund	Func	Obj	Amount
<input type="checkbox"/> General Fund	_____	_____	_____	_____	_____	_____
	Department	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____
	Name	_____	_____	_____	_____	_____

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

Resolved that the Board of Directors of the School District of Pittsburgh adopt the attached resolution denying the charter application for Robert L. Vann Charter School. (See attached resolution.)

Who will this benefit?

Where will the activities/services occur and how was this school/location selected? (if applicable)

Additional person(s) accountable for this tab

RESOLUTION OF THE BOARD OF PUBLIC EDUCATION OF THE SCHOOL DISTRICT OF PITTSBURGH DENYING THE APPLICATION TO ESTABLISH THE ROBERT L. VANN CHARTER SCHOOL.

WHEREAS, an application to establish the Robert L. Vann Charter School was submitted on November 15, 2013; and

WHEREAS, in accordance with 24 P.S. §17-1717-A, the Board held a public hearing on the application on December 16, 2013; and

WHEREAS, the Board convened a charter school review team comprised of school district employees with knowledge and expertise in school management, curriculum, finance, buildings/architecture, special education, and general charter school governance and organization that reviewed the application; and

WHEREAS, the Board's charter review team held an interview with the applicant on January 14, 2014, giving the applicant an additional opportunity to promote its application and to clarify information contained in its application; and

WHEREAS, at a public meeting of the Board on February 3, 2014, the charter review team presented its findings and recommended that the Board deny the application due to significant deficiencies under the Charter School Law.

NOW, THEREFORE, be it resolved and it is hereby resolved as follows:

RESOLVED, That the Board of Public Education adopts the recommendation of the charter review team and denies the Robert L. Vann Charter School application for the reasons set forth herein.

FURTHER RESOLVED, That based upon the criteria described in Section 1717-A(e)(2) of the Charter School Law, the application is denied for deficiencies including, but not limited to:

1. Failure to demonstrate sustainable support by way of letters of support from teachers, parents, students and the community.
2. Failure to provide the School District of Pittsburgh with expanded choices in the types of educational opportunities currently being offered.
3. Failure to provide to provide a governance structure in compliance with all federal, state, and local regulations and the Pennsylvania School Code.
4. Failure to include all the information requested in Section 1719-A and fails conform to the legislative intent outlined in Section 1702-A.

5. Failure to describe a complete and comprehensive curriculum that is aligned to state standards.
6. Does not provide sufficient information regarding a continuum of services to meet the needs of all students, including students with disabilities, English language learners and at-risk students.
7. Failure to establish that the proposed charter school is financially viable.
8. Failure to demonstrate that the proposed charter school can serve as a model for other schools in the District.

The administration is hereby directed to provide written notice of the Board's denial of the charter application to the Robert L. Vann Charter School, the Department of Education, and the State Charter School Appeal Board consistent with Section 1717-A(e)(5) of the Charter School Law, including a description of each of the deficiencies noted above.

RESOLVED this ____ day of February, 2014.

ATTEST:

**BOARD OF PUBLIC EDUCATION
OF THE SCHOOL DISTRICT OF
PITTSBURGH**

Secretary

By _____
President

Bm

Action Month



Person Accountable

GENERAL AUTHORIZATION

Total Cost This Action:		<u>\$5,000.00</u>		Account Number(s):		
<input checked="" type="checkbox"/> General Fund	<u>CIPD</u>	<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	Department	4600	010	2270	324	\$5,000.00
<input type="checkbox"/> Supplemental Fund	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	Name	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	Name	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

What is the purpose of this authorization? (Please write in complete sentences)

Reason for Amendment: Increase the contract by \$5,000 for Dr. Sylvia Morris-Cox. Dr. Cox is increasing her scope of work to include professional development for teachers and principals.

(See additional information)

PPS

Greenway PD Center

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Original Item: (June 26, 2013)

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Dr. Sylvia Morris-Cox to support the development of the Common Core State Standards (CCSS) Writing Strand for the elementary literacy core curriculum work. Her expertise in the PA CCSS initiative, as well as her extensive experience in developing writing content and resources as a former Pittsburgh Public School teacher deems her highly qualified to fulfill this role. In this role, Dr. Morris-Cox will provide the following services: write units for K-5 literacy curriculum for the writing strand, create teacher and student materials for each corresponding unit, and support assessment development related to writing.

The operating period shall be from June, 2013 to May, 2014. The total contract amount shall not exceed \$10,000 from account line 4600-010-2270-234.

AMENDED ITEM:

RESOLVED, that the Board of Directors of the School District of Pittsburgh authorize its proper officers to enter into a contract with Dr. Sylvia Morris-Cox to support the development of the PA Core Standards Writing Strand for the elementary literacy core curriculum work. Her expertise in the PA Core Standards initiative, as well as her extensive experience in developing writing content and resources as a former Pittsburgh Public School teacher deems her highly qualified to fulfill this role. In this role, Dr. Morris-Cox will provide the following service: support professional development for teachers and principals as well as her current work in writing units for K-5 literacy curriculum for the writing strand, creating teacher and student materials for each corresponding unit, and supporting assessment development related to writing.

The operating period shall be from June, 2013 to January 2015. The total contract amount shall not exceed \$15,000 from account line 4600-010-2270-324.

Board Action Information Sheet

17

Action Item #

February, 2014

Action Month



Carol Barone-Martin

Submitted By

Jerri L. Lippert

Person Accountable

CBM
JL

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>					
<input type="checkbox"/> Supplemental Fund						
	<u>Name</u>					
	<u>Name</u>					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

RESOLVED, That the Board authorize the Early Childhood Program to accept a donation of prizes for Arsenal Early Childhood from WQED Multimedia for entering and winning the 100th Day Contest to promote math and problem solving skills:

WQED Multimedia held a 100th Day contest to give away a Peg+Cat media lab to kindergarten or preschool classrooms. The Pre-K classrooms at Arsenal entered the contest by writing an essay that discussed what they would be doing on the 100th day of school and how teachers use innovative ways to teach preschoolers math concepts.

The contest winners won three (3) Kindle Fires and three (3) hopscotch rugs. The suggested retail price of these prizes total \$850.

FURTHER RESOLVED, That the Board expresses its appreciation and thanks to WQED for choosing Arsenal Early Childhood as a winner in the 100th Day Contest.

See Page 2 for additional information about WQED's Peg+Cat initiative.

Who will this benefit?

Arsenal Pre-K classrooms

Where will the activities/services occur and how was this school/location selected? (if applicable)

Arsenal Pre-K

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Peg + Cat and its supporting resources are funded in part by the U.S. Department of Education through the Ready To Learn Initiative, and by the Corporation for Public Broadcasting (CPB) locally through WQED. Peg + Cat offers a multiplatform experience, with on-air programming, interactive games, streaming video, an app and hands-on activities all linked through storyline and curricular areas. Through this approach, the series leverages media on a variety of platforms to support key math skills. The 100th Day Contest is an opportunity for children to participate in activities that focus on the number 100. With the help of Peg and Cat – the problem-solving, math-loving duo from PBS KIDS – children practice estimating and counting by tens to 100.

Board Action Information Sheet

18

Action Item #

February 2014

Action Month



Carol Barone-Martin

Submitted By

Jerri L. Lippert

Person Accountable

CBM
5

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
<input type="checkbox"/> General Fund	<u>Early Childhood</u>	_____	_____	_____	_____	_____
	<u>Department</u>	_____	_____	_____	_____	_____
<input type="checkbox"/> Supplemental Fund	_____	_____	_____	_____	_____	_____
	<u>Name</u>	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	<u>Name</u>	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☒ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

AUTHORIZATION TO ACCEPT DONATION FROM CARNEGIE LIBRARY OF PITTSBURGH (CLP) BLAST PROGRAM:

The Carnegie Library of Pittsburgh (CLP) BLAST Program, through a grant from the PNC Foundation, will provide literacy programming materials and services to several early childhood/early intervention classrooms. The program periods will be: February 27 - June 30, 2014 and September 1, 2014 - January 31, 2015. Activities will consist of the following:

- a) Teachers will receive one picture book used in the program, lesson plans and an informational sheet related to each monthly topic, which will include suggestions for additional book titles based on each theme. Teachers will also receive a Provider Kit containing shaker eggs, activity scarves, bells and finger puppets. These materials will also be used by BLAST staff and CLP librarians, who will demonstrate their use during lessons. At the completion of the program, each child will receive a book bag with rhyme time cards, a basic skills practice ring, activity scarf, shaker egg, library information and a coupon for a free book that can be redeemed at any CLP library. Teachers will be asked to complete a survey to evaluate the program.
- b) One professional development workshop will be conducted to share and reinforce techniques used in literacy programs. Each attendee will receive the same kit distributed at the sites participating in the grant.

FURTHER RESOLVED, That the Board wishes to express its gratitude to the Carnegie Library of Pittsburgh BLAST Program for these very generous gifts to the District.

Who will this benefit?

Children, staff

Where will the activities/services occur and how was this school/location selected? (if applicable)

See Second Page

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Locations where activities will occur:

2014

Early Intervention classrooms:

Spring Garden

Crescent

Chartiers

East End area:

Dilworth

Fulton

Lincoln

Obama/Peabody

Sunnyside

2015

Early Intervention classrooms:

Spring Garden

Crescent

Chartiers

Hazelwood and Homewood areas:

Greenfield

Mifflin

Crescent

Faison

Westinghouse (EHS)

Board Action Information Sheet

19

Action Item #

February 2014

Action Month



Allison McCarthy *AM*

Submitted By

Jerri Lippert *JL*

Person Accountable

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>					
<input type="checkbox"/> Supplemental Fund						
	<u>Name</u>					
	<u>Name</u>					

District Goals: ☐ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

Board authorization is requested to accept a donation of 40,000 books from First Book, in partnership with the Pittsburgh Federation of Teachers (PFT). First Book is a national nonprofit that provides new, high-quality, low-cost books to children in need. These books will be given to Pittsburgh students attending schools that qualify for Title I funding. Anyone that works directly with students in PPS that registers with First Book can get up to 100 books; there is no limit to the number of people that can register at each school. The books will have a range of titles across preK-12 grade levels, and will include both fiction and non-fiction. First Book will drop the books directly at the PFT; educators will come to the Pittsburgh Federation of Teachers building on February 15th at 9am. The average cost of each book is \$3; the estimated cost of this donation is \$120,000. The PFT will give any leftover books to the Education Partnership and the United Way. Both organizations work with PPS students and have partnered with the PFT on this event.

The District and the PFT would like to thank the First Book organization for its generosity.

Who will this benefit?

All students attending a Title I eligible school.

Where will the activities/services occur and how was this school/location selected? (if applicable)

February 15th at the PFT.

Additional person(s) accountable for this tab

Board Action Information Sheet

20

Action Item #

February 2014

Action Month



Michael Dreger

Submitted By

Jerri L. Lippert

Person Accountable

36

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		<u>Resp</u>	<u>Fund</u>	<u>Func</u>	<u>Obj</u>	<u>Amount</u>
	<u>Department</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
<input type="checkbox"/> Supplemental Fund		<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>Name</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	<u>Name</u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

Authorization is requested to approve the donation of funds to support field trips to the United States Holocaust Memorial Museum in Washington D.C.. The field trips are being supported and funded by the Zionist Organization of America (ZOA) – Pittsburgh District. The ZOA is able to fund a total of 11 charter buses (W.L. Roenigk transportation), which enables approximately 500 students to attend the trip. The dates of the field trips will be March 4, 5, 7, 11 and 14. The ZOA also will provide \$100 gift cards per bus so that schools can buy snacks and drinks for the field trips. The field trips will be at no cost to the district.

Each field trip will be from approximately 6 am to 11pm. Students will be responsible to arrive at their school(s) prior to the trip and be picked up after the field trip. District school police will be available at each school on the date of their trip to support safety, both in the morning and the evening. All students will be required to have parental/guardian approval to attend the field trip.

World History students from all 6-12 and 9-12 schools will be eligible to attend this trip. This trip supports the 10th grade World History Curriculum, as students are supported to answer the following question; "In what ways do people respond to the challenges presented by a government that effects a holocaust?"

The estimated value of this donation is \$35,000. The Board would also like to extend its appreciation its appreciation to the ZOA for this donation and its continued efforts to work with our students.

Who will this benefit?

High school World History students

Where will the activities/services occur and how was this school/location selected? (if applicable)

This opportunity is made available to World History students in 6-12, and 9-12 buildings.

Allison McCarthy, David May-Stein, Christi

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

Organizational Information

The Zionist Organization of America (ZOA) was founded in 1897. It is a vigilant advocate for Israel; to educate the media, the community and government leaders about the State of Israel and to reinforce the relationship between the democratically elect governments of Israel and the United States; and to advance the economic development of Israel. Top leaders have served as ZOA's National President including Supreme Court Justice Louis Brandeis and Rabbi Dr. Abba Hillel Silver.

Pittsburgh is one of its oldest chapters. Historical records are incomplete, but the chapter dates back to the 1930's if not earlier. At one time the chapter's geographic territory was quite extensive; north to Buffalo and Rochester, NY, west to Cleveland and Columbus, OH; east past State College; And south including all of West Virginia. Since then chapters were started in many of these communities. Today Pittsburgh District covers Western Pennsylvania to State College and West Virginia.

During the last few years, Pittsburgh District has sponsored numerous lectures by American authors, historians, journalists and professors. It has hosted foreign guest speakers as well. The Chapter works with the Jewish Federation of Pittsburgh and participates in projects of interest to the Jewish community; sponsoring Jewish Films, holiday celebrations and other programming. In the larger community, ZOA has been involved in inter-faith discussions with Catholics, Presbyterians and Muslims. Pittsburgh District is especially proud of a project that occurred in 2010. It was the Ministers Delegation to Israel. Ten Christian Ministers from Pittsburgh and Western Pennsylvania traveled to Israel on an eight day trip. The premise of the trip was to offer pulpit clergy an inexpensive visit to Israel to learn about and see the country first hand; meet the people - Arabs, Christians, Jews, clergy, politicians, professionals; visit Israel's borders; and learn of the challenges Israel faces. It was a most enjoyable and successful endeavor.

Nationally ZOA achieved a long sought victory with the U.S. Department of Education. After six years it agreed to protect Jewish students in schools and colleges around the country from racism and discrimination under Title VI of the 1964 Civil Rights Act.

Additional Field Trip Information

The following schools will be participating with this field trip, the number next to the school's name indicates the number of charter buses that the school will be receiving, the date for each school trip is provide as well;

- Allderdice (2) 3/5/2014, Brashear (2) 3/4/2014, CAPA (1) 3/7/2014, Carrick (1) 3/11/2014, Milliones (1) 3/5/2014, Obama (1) 3/7/2014, Perry (1) 3/11/2014, Sci-Tech (1) 3/14/2014, Westinghouse (1) 3/7/2014

The following criteria must be met for a student to be eligible for this field trip:

1. Students must want to attend this trip
2. Students must have parental/guardian permission to attend this trip
3. Students must be Promise Ready
4. Students must currently have an A or B in their World History class
5. Students must not have any in or out of school suspensions during the 2013-2014 school year.
6. Students must agree to complete the post-field trip essay.

Preference will be given to students who have never been to the Museum before.

The ratio between teacher/chaperons for this field trip will be on a 1 (parent/chaperon) to 7 (student) ration. All chaperons will have up-to-date child and criminal background checks.

The district will provide district made breakfast and lunches for the students who attend the trips. Students will be responsible to pay for their own dinner on the return trip from the Museum.

The contact person at the ZOA – Pittsburgh District is Stuart V. Pavilack Executive Director 6507 Wilkins Avenue, Suite 102 Pittsburgh, PA 15217-1367. The cost for the ZOA to fund these field trips is approximately \$35,000.

Board Action Information Sheet

21

Action Item #

February 2014

Action Month



David May-Stein

Submitted By

Jerri L. Lippert

Person Accountable

JMS

SL

GENERAL AUTHORIZATION

Payment Data

Total Cost This Action:	<u>\$0.00</u>	Account Number(s):				
<input type="checkbox"/> General Fund		Resp	Fund	Func	Obj	Amount
	Department					
<input type="checkbox"/> Supplemental Fund						
	Name					
	Name					

District Goals: ☒ 1. Maximum academic achievement ☐ 2. Safe and orderly learning environment ☐ 3. Efficient and effective support operations ☐ 4. Efficient & equitable distribution of resources to address the needs of all students ☐ 5. Improved public confidence and strong parent/community engagement

What is the purpose of this authorization? (Please write in complete sentences)

Board authorization is requested to accept a donation valued at \$2,250.00 in the form of a \$250.00 membership to the World Affairs Council of Pittsburgh for Pittsburgh Allderdice H.S., Pittsburgh Brashear H.S., Pittsburgh CAPA 6-12, Pittsburgh Carrick H.S., Pittsburgh Milliones 6-12, Pittsburgh Obama 6-12, Pittsburgh Perry H.S., Pittsburgh Science and Technology Academy 6-12, and Pittsburgh Westinghouse Academy 6-12. This donation is made possible by the Pittsburgh Promise.

Through its Education Programs, the World Affairs Council works with students and teachers in secondary schools throughout the region. Each year the Council organizes and hosts over 100 events focused on the foreign policy challenges which lie ahead for the successor generation. These events are tailored to a student audience. As a result of these activities – and through the use of modern technology – students in Western Pennsylvania have had the opportunity to engage each other as well as their counterparts in secondary schools from as far away as Brazil, Italy, the Republic of Georgia, South Africa, and Taiwan.

The District wishes to express its gratitude to the Pittsburgh Promise for this generous donation.

Who will this benefit?

Students, teachers, and families that are part of the communities of Pittsburgh Allderdice, Pittsburgh Brashear, Pittsburgh Carrick, Pittsburgh Obama University Prep at Milliones, Pittsburgh Perry, Pittsburgh CAPA, Pittsbur

Where will the activities/services occur and how was this school/location selected? (if applicable)

Activities will occur on site at school locations and at various event locations when appropriate.

M. Friez, A. Washington, D. Chakey, W.

Additional person(s) accountable for this tab

Board Action Information Sheet

Additional Information:

The World Affairs Council of Pittsburgh is an independent, non-partisan, non-profit organization dedicated to promoting a deeper understanding of key contemporary international issues throughout Western Pennsylvania. Established in 1931, the Council is committed to informing opinion leaders and decision-makers about developments around the world as they unfold – and to educating them about the relevance of such developments to the region. The Council also has a special focus on secondary schools throughout the region, and works to give students and teachers a more nuanced understanding of the global issues of our time.

The Council has been recognized as a leader in educational outreach and has received several awards including: The President's Award for Outstanding Achievement as the Most Dynamic Mid-Size World Affairs Council in the United States; the World Affairs Councils of America's Carol Marquis Award Recognizing National Excellence in International Education at the High School Level; the International Bridge Award (Community) from the Pittsburgh Council for International Visitors and the Allegheny Conference on Community Development; the Public Education Award from the Pennsylvania Council for International Education (PaCIE); and the Merit Award for Outstanding Contributions to World Languages and Cultures from the Pennsylvania State Modern Language Association.